healthy
SCHEDULES

SUMMARY

Students learn best when they are meaningfully engaged in a subject, connected to a teacher, and in relationship with their peers, which is why we have worked hard to create an academic framework that we believe is both the safest and the best for student learning. We have made changes to our daily and weekly timetables that allow students to return to school in person, all day, every day, and enjoy a safe and supportive learning environment.

Our large campus, with ample outdoor space, separate buildings, and a variety of learning spaces, provides flexibility and offers students an enriching return-to-school experience, including co-curricular opportunities, while mitigating the risk of transmission and protecting our whole community.

HEALTH & SAFETY MEASURES - OVERVIEW

- Daily screening and monitoring
- Physical distancing and masking
- Classroom and lunch break cohorts
- Limited number of daily and weekly contacts
- Enhanced hygiene practices
- Increased cleaning, and disinfection routines
- Controlled pick up and drop off procedures
- Revised daily schedules
- Regular breaks
- Blended learning accommodations

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DAILY SCHEDULE AND ROUTINES

HIGH SCHOOL (GRADES 9-12)

NCC is moving forward with a model of learning that sees each high school student engaged in one course at a time, allowing for a robust learning experience, full-week in-person classes for all students, authentic engagement with peers, the safest experience of school for a student or a teacher, and also a manageable, meaningful model of education for learners who need to engage remotely.

Our full-day cohort model will limit student-to-student contact to a small bubble of people. To ensure that our schedule routines reduce density and closely align with Public Health and Ministry of Education recommendations, we will be working to keep class sizes as small as possible, organizing furniture to allow for physical distance between students, and requiring all students and teachers to wear masks in indoor spaces or anytime they are outside when physical distancing is a challenge.

In this structure, students will spend approximately 20 days per course with the same cohort of students and with their teacher. They will receive the regular 110 academic hours per course but over a shorter, more focussed amount of time, and those who are able can attend school every day. See our Weekly School Schedule for more details.

Finally, this model will support all students who need to access learning remotely, providing a block of time each morning for students to engage live with their peers and teacher regardless of timezones and also providing a manageable course load for learning at home.

In addition to other special initiatives and activities, we will also be incorporating our Chapel and Advisory times, as well as a new Student Life program, into the weekly schedule to ensure that our students are engaged and supported spiritually, academically, emotionally, and socially - all within the context of their cohort. We are committed to delivering a robust co-curricular, arts, and athletics program, supported by appropriate modifications, to ensure student health and safety. Please refer to Healthy Activities for more information.

MIDDLE SCHOOL (GRADES 6-8)

Middle school students will be cohorted by class, and they will have dedicated classroom spaces, and already small class sizes. There will be staggered breaks, and increased time for hygiene protocols and training. Students in middle school classes will have very low student-to-student contact numbers over the course of the semester due to the nature of our small class sizes in the Middle School program.

Middle school students will engage in the full list of course offerings including French, Art, Music, and Physical Education. We have also committed to following a block schedule in the Middle School in order to limit the number of shared classroom spaces. As the Ministry of Education suggests, NCC's middle school teachers will focus on helping students meet key curriculum expectations as we transition back to in-person classroom instruction. You can find a summary of the block schedule classes and dates below:

LEARNING BLOCK	DATES	SUBJECTS
LEARNING BLOCK 1	Sept 9- Oct 8	Language Arts, Math, PBL, PE, CLC, Art and Music
LEARNING BLOCK 2	Oct 13- Nov 13	Language Arts, Math PBL, PE, CLC, Art and Music
LEARNING BLOCK 3	Nov 16- Dec 15	Language, Arts, Math, PBL, PE, Art, French
LEARNING BLOCK 4	Jan 4 - Jan 28	Language Arts, PBL, PE, CLC, Music, French

LUNCH

Students will have a 40-minute lunch break with their classroom cohort as well as other staggered breaks throughout the school day to acknowledge the sustained focus necessary for full-day courses. NCC has added a third lunch period to our schedule to further decrease the numbers in our cafeteria and students will be physically distancing in addition to cohorting during lunch periods.

Lunch procedures will include changes to lunch lines, serving processes, and cleaning protocols to ensure the cafeteria is as safe a place as possible for our students and staff.

FAQ

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ARRIVAL AND DEPARTURE

Local students will arrive on campus between 8:15 and 8:30 am. Parents are asked to use the main parking lot for drop off and remain in their vehicles. Teachers and administrators will be available to connect online, and if an in-person visit to the office is necessary, parents are asked to call for an appointment. Classrooms will be open at 8:15 and all local and dorm students should proceed directly to their classrooms, maintaining physical distance on campus pathways. Students and teachers will wear masks in all indoor spaces, including classrooms. Upon entry into classrooms, students will use the hand sanitizing stations before proceeding directly to their assigned desks. Please see Healthy Campus for more information about campus-wide health and safety measures.

In order to accommodate teacher prep time and allow for thorough cleaning of our classrooms, the school day will end at 2:30 pm. Transportation for local students will depart by 2:45 pm and parents should pick up students in the main parking lot at the end of the school day. Boarding students should proceed directly to their dorms at the end of the school day.

DAILY HEALTH SCREENING

Each day, parents of local students must use a screening tool to screen their children before sending them to school. Before the beginning of school parents will be sent this screening tool along with training materials and information on how to access support. Students must not come to campus if there is any suspicion of illness or COVID-19 symptoms, or if a student has come in direct contact with someone confirmed to have COVID-19. Boarding students will self-screen before leaving their dorm rooms each morning. Morning announcements will provide additional screening reminders and information about health protocols on campus.

REMOTE LEARNING

Accommodations will be made when students are unable to attend in person, and teachers will be prepared to offer remote learning when necessary. Remote learning, when necessary, will include a mix of synchronous and asynchronous learning times. If a student is not able to come to campus, teachers will provide opportunities for daily live interactions with a student's teacher and classmates.

BREAKS

Students will take washroom breaks as needed and other breaks--indoor and outdoor--will be scheduled into each day and staggered to decrease the chance of cross-traffic with other cohorts. For more information on how NCC will manage areas like washrooms and outdoor areas see Healthy Campus.

ACADEMIC SUPPORT FOR STUDENTS

Students will continue to receive support from Student Services and Resource. Students with IEPs and learning needs will have regular appointments with our Resource and Student Services staff during the school day for support, and all students will be welcome to book appointments, online or in-person, with our Student Services Department through Edsby.

Tutoring options will continue to be available as well, in most cases online.